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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| **Course Code** | **17CR2012** | **Duration** | **3hrs** |
| **Course Name** | **POLICE ADMINISTRATION** | **Max. Marks** | **100** |

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| **Q.**  **No.** |  | **Questions** | **CO/BL** | **Marks** |
|  |  | **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** |  |  |
| 1. | a. | Analyze the ancient policing system in India. | CO1/ An | 10 |
|  | b. | Explain structural description of the police organization under the state government. | CO2/ U | 10 |
| **(OR)** | | | | |
| 2. | a. | Write about the following central police organizations CBI, IB, NFSL, BPR &D | CO5/U | 10 |
|  | b. | Present short notes on SB CID, CB CID, Q Branch CID & Special Division. | CO 5/ U | 10 |
|  |  |  |  |  |
| 3. | a. | Illustrate the duties and functions of the all women police stations. | CO3/U | 10 |
|  | b. | Explain the method of recruitment and training of Police Constables. | CO4/U | 10 |
| **(OR)** | | | | |
| 4. | a. | First information Report is the document that enables the legal procedure of investigation – explore. | CO4/A | 10 |
|  | b. | Write the general principles of Investigation. | CO1/R | 10 |
|  |  |  |  |  |
| 5. | a. | Elaborate the Malimath Committee Report on Police Functioning. | CO1/U | 10 |
|  | b. | Patrolling and Pickets reduces crimes in the society – argue. | CO2/ An | 10 |
| **(OR)** | | | | |
| 6. | a. | Dwell upon the duties of the Station House Officer. | CO3/A | 10 |
|  | b. | Give an elaborate note on how surveillance helps crime prevention. | CO3/An | 10 |
|  |  |  |  |  |
| 7. | a. | Dissect the functioning of the police recruit schools in Tamil Nadu | CO4/U | 10 |
|  | b. | Outline the training pattern provided in the Sardar Patel National Police Academy. | CO3/ A | 10 |
| **(OR)** | | | | |
| 8. | a. | Write about the second report submitted by the national police commission. | CO1/ U | 10 |
|  | b. | Analyze the reason for the failure of the national police commission reports. | CO3/ An | 10 |
|  | | **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** |  |  |
| 9. | a. | The village police have got a duty towards crime prevention – Enumerate. | CO2/E | 10 |
|  | b. | Describe the method of Interrogation of the suspect / accused to collect information during crime investigation. | CO3/An | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Know the structure and functions of Indian police and related establishments. |
| CO2 | Understand the concepts of police administration and crime prevention. |
| CO3 | Learn the basic duties of police. |
| CO4 | Understand the process of recruitment and training in Police Department. |
| CO5 | Understand the operation and powers of special units of the Tamil Nadu Police. |
| CO6 | Apply theoretical knowledge to practical issues in the Police department. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 10 | 20 | - | 10 | - | - | 40 |
| CO2 | - | 10 | - | 10 | 10 | - | 30 |
| CO3 | - | 10 | 20 | 30 | - | - | 60 |
| CO4 | - | 20 | 10 | - | - | - | 30 |
| CO5 | - | 20 | - | - | - | - | 20 |
| CO6 | - | - | - | - | - | - | - |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2003 | Duration | 3hrs |
| Course Name | FUNDAMENTALS OF CONSTITUTION OF INDIA | Max. Marks | 100 |

**ANSWER ALL QUESTIONS (5 X 20 = 100 Marks)**

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| **Q. No.** |  | **Questions** | **CO / BL** | **Marks** |
| 1. |  | Write a note on Constitution of India, Meaning of the term constitution and Preamble. | CO1 / C | 20 |
| **(OR)** | | | | |
| 2. |  | Define Fundamental Rights and Explain the Six fundamental rights of Indian constitution. | CO4 / R | 20 |
|  |  |  |  |  |
| 3. |  | Write a note on Fundamental duties. | CO2 / R | 20 |
| **(OR)** | | | | |
| 4. |  | Explain briefly about Directive Principles of State Policy. | CO6 / C | 20 |
|  |  |  |  |  |
| 5. |  | What are the rights to Constitutional remedies? Explain. | CO6 / R | 20 |
| **(OR)** | | | | |
| 6. |  | Define Writ and explain the various types of writs. | CO3 / C | 20 |
|  |  |  |  |  |
| 7. |  | Write a note on Powers and functions of Court. | CO3 / R | 20 |
| **(OR)** | | | | |
| 8. |  | Write a detailed note on judges, appointment of judges, powers and functions of judges. | CO3 / C | 20 |
|  | | **Compulsory**: |  |  |
| 9. |  | What are the Constitutional Provisions for Offenders Rights? | CO5 / R | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | The students will know the fundamentals of Constitution of India |
| CO2 | The students will know the Constitutional Remedies and various provisions relating to offender’s rights |
| CO3 | Students will be able to understand the functioning of the Courts and appointments of judges based on the Constitution of India. |
| CO4 | Students will be able to describe the salient features of Constitution of India. |
| CO5 | Students will learn the provisions provided by the Constitution of India particularlyfor the protection of the weaker sections (i.e., children, women and elderly) of thesociety. |
| CO6 | Students will have the basic understanding of the Fundamental Rights, Fundamental  Duties and Directive Principles of State policy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | - | - | - | - | - | 20 | 20 |
| CO2 | 20 | - | - | - | - | - | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | 20 | 40 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2005 | Duration | 3hrs |
| Course Name | POLICE ADMINISTRATION | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Annotate the functions of the SB CID & CB CID. | CO1 | R | 10 |
|  | b. | Describe the ancient Policing system in India. | CO2 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | CBI & IB in investigation and collection of intelligence respectively plays a vital role at the Centre – substantiate. | CO5 | U | 10 |
|  | b. | Elaborate the general functions of Women Police. | CO5 | U | 10 |
|  |  |  |  |  |  |
| 3. | a. | Describe of the police organization functioning under the State Government in a chart form. | CO3 | U | 10 |
|  | b. | Define SHO and narrate the duties of the Station House Officer. | CO4 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Define Surveillance. List out the types and effects of surveillance towards crime prevention. | CO4 | An | 10 |
|  | b. | The effective crime prevention can be attained in the community with effective Patrolling and Pickets - Substantiate. | CO1 | R | 10 |
|  |  |  |  |  |  |
| 5. | a. | Define Station Sentry and write a note about the sentry relief book. | CO1 | U | 10 |
|  | b. | Describe the duties performed by the village Administrative officer as Village Police. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Evaluate Malimath Committee Report on Police Functioning. | CO3 | An | 10 |
|  | b. | First information Report is the document that leads the legal procedure of investigation – Analyse | CO3 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Write the general principles of Investigation. | CO4 | U | 10 |
|  | b. | Write about the seventh Report submitted by the National Police Commission. | CO3 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Give a detailed description of the functioning of the CRPF. | CO1 | U | 10 |
|  | b. | Explain the method of recruitment and training of Police Constables. | CO3 | An | 10 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Define custodial death. Give a case study as example. | CO2 | E | 10 |
|  | b. | Describe the way in which Forensic Science is used in crime investigation. | CO3 | An | 10 |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2006 | Duration | 3hrs |
| Course Name | CRIMINAL PROCEDURE CODE | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Explain the classification of offences given in the CrPc. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Explain the powers of criminal court. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. |  | Explain the proper procedures for arresting a person. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Explain Arrest with Warrant and without Warrant. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. |  | Explain investigation in detail. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Explain the procedure for filling FIR. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. |  | Explain the investigation in the Case of Unnatural Deaths and Suicides in Police Custody. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Explain probation in CRPC. | CO6 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | Explain the D.K Basu guidelines for police officers. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Recall constitution of Criminal Courts and offices under criminal law and list the classification of offences. |
| CO2 | Gain knowledge on the procedures followed in pre-trial process |
| CO3 | Understand the principles and purpose of investigation in solving crimes. |
| CO4 | Summarize the procedure of trial before a court of session under criminal law. |
| CO5 | Get an insight on the provisions related to judgement in a criminal proceedings |
| CO6 | Discuss the legal provisions under International Criminal Law and discuss the application of Artificial Intelligence in solving crimes |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | - | 20 |
| CO4 | 20 | - | - | - | - | - | 20 |
| CO5 | 40 | - | - | - | - | 20 | 60 |
| CO6 | - | - | - | - | - | 40 | 40 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2009 | Duration | 3hrs |
| Course Name | PSYCHOLOGY OF CRIME | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Explain the meaning, nature and scope of psychology and discuss any 5 branches of psychology. | CO1 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain concept of motivation and its significance in human behavior and achievement. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain how psychological theories help us understand the motives and causes behind criminal behavior? | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | What is memory, and how does it play a fundamental role in our cognitive processes? | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | Differentiate the bottom-up theory and the top-bottom theory. | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Discuss the concepts of classical conditioning and operant conditioning. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Explain Albert Bandura's contributions to social learning theory, including the concepts of self-efficacy and reciprocal determinism. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | What is the difference between sensation and perception, and how do they work together to help us understand the world around us? | CO6 | C | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | What are the fundamental principles of classical conditioning, and how does it relate to everyday learning experiences? | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the concept of psychology and various branches involved. |
| CO2 | Analyze the psychology of the mind, abnormalities and problem solving capabilities |
| CO3 | Illustrate the concept of perception and cognitive aspects of an individual |
| CO4 | Understand the psychological concepts and environmental determinants of behavior leading to crime causation. |
| CO5 | Explain the main behavioral assumption about offenders associated with general psychological theory |
| CO6 | Learn the personality traits and psychosexual development acting behind the psychological behavior of a person |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2010 | Duration | 3hrs |
| Course Name | VICTIMOLOGY | Max. Marks | 100 |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

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| **Q. No.** | **Sub Div.** | **Questions** | **CO / BL** | **Marks** |
| 1. | a. | Explain who is a victim and the history of Victimology in India and the world. | CO1/U | 10 |
|  | b. | Discuss why Victimology and victim assistance are important and provide reasons to support your answer | CO1/E | 10 |
| **(OR)** | | | | |
| 2. | a. | Explain the various classifications of victims. | CO1/U | 10 |
|  | b. | Explain the different people who contributed to Victimology. | CO1/U | 10 |
|  |  |  |  |  |
| 3. | a. | Examine victim precipitation theory and victim-blaming and how does it constitute a crime? Explain in detail. | CO2/An | 10 |
|  | b. | Explain dark figures and victimization surveys in detail. How does it help in the field of criminology? | CO2/U | 10 |
| **(OR)** | | | | |
| 4. | a. | Define lifestyle theory and the various theories that relate to it and how it plays a role in victimology. | CO2/R | 10 |
|  | b. | Explain fear of crime. What do you think are the contributing factors that cause people to fear becoming victims of crime? | CO2/An | 10 |
|  |  |  |  |  |
| 5. | a. | Explain the impact of victimization on the victim and family members. | CO3/U | 20 |
| **(OR)** | | | | |
| 6. | a. | Explain the various types of victimization with examples. | CO3/U | 20 |
|  |  |  |  |  |
| 7. | a. | Explain the Malimath Committee and the Verma Commission. Elaborate on their contributions. | CO4/U | 10 |
|  | b. | Distinguish between International Criminal Court, Amnesty International, and World Society of Victimology. | CO4/An | 10 |
| **(OR)** | | | | |
| 8. | a. | Explain the U.N. Declaration on the basic principles of Justice for Victims of Crime and Abuse of Power in detail. | CO4/U | 10 |
|  | b. | In your own words, explain the need for Anti Human Trafficking Clubs and the Child Help Line. | CO4/An | 10 |
|  | | **COMPULSORY** |  |  |
| 9. | a. | According to you, do you think more or less importance should be given to victims? Give reasons to support your answer. | CO6/An | 10 |
|  | b. | Explain Victim compensation. Is there any need for the victim compensation schemes? | CO5/U | 10 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and the role of the UN Declaration of 1985 on victimization |
| CO2 | Gain knowledge on dimensions of victimization and types of victims |
| CO3 | Have the urge to implement victim assistance as a rule and not as an option |
| CO4 | Equip them for critical analysis of victimization, victim justice and the development of victim justice policies |
| CO5 | Understand the history and development of the global movement towards rights of victims of crime and abuse of power |
| CO6 | Appreciate various victim assistance measures and support systems in India and other countries |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / BL | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  | 30 |  |  | 10 |  | 40 |
| CO2 | 10 | 10 |  | 20 |  |  | 40 |
| CO3 |  | 40 |  |  |  |  | 40 |
| CO4 |  | 20 |  | 20 |  |  | 40 |
| CO5 |  | 10 |  |  |  |  | 10 |
| CO6 |  |  |  | 10 |  |  | 10 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2011 | Duration | 3hrs |
| Course Name | INDIAN PENAL CODE AND INDIAN EVIDENCE ACT | Max. Marks | 100 |

**ANSWER ALL QUESTIONS (5 X 20 = 100 Marks)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q. No.** | **Sub Div.** | **Questions** | **CO / BL** | **Marks** |
| 1. | a. | Define crime and explain its element. | CO1 / U | 20 |
| **(OR)** | | | | |
| 2. | a. | Write a detailed note on IPC. | CO1 / R | 20 |
|  |  |  |  |  |
| 3. | a. | What are the sections comes under General exception? Explain with example. | CO2 / R | 20 |
| **(OR)** | | | | |
| 4. | a. | Write any of the five offences against human body with detailed explanation and example. | CO3 / R | 20 |
|  |  |  |  |  |
| 5. | a. | Write any of the five offences against property with detailed explanation and example. | CO3 / R | 20 |
| **(OR)** | | | | |
| 6. | a. | Define evidence and explain the types of evidence. | CO4 / R | 20 |
|  |  |  |  |  |
| 7. | a. | Write a note on: (i)Admission (ii)Confession  (iii)Dying declaration (iv)Expert opinion | CO4 / C | 20 |
| **(OR)** | | | | |
| 8. | a. | What is Burden of proof and Why it is important? | CO5 / C | 20 |
|  | | **Compulsory**: |  |  |
| 9. | a. | Write a note on examination of witness and explain its types with example. | CO6 / C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Explain crime, elements and its liability. |
| CO2 | Categorize the excusable and justifiable acts from punishments under Indian Penal Code. |
| CO3 | Define crimes against person, properties, public tranquility, State and apply suitable punishment for various offences committed.​ |
| CO4 | Apply the basic concepts of admissibility and relevancy of facts in admission, confession and dying declaration and other statements. |
| CO5 | Examine on whom the burden of proof lies in the court of law. |
| CO6 | Gain skills on examination and cross examination of witnesses. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / BL | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | 20 | - | - | - | - | 40 |
| CO2 | 20 | - | - | - | - | - | 20 |
| CO3 | 40 | - | - | - | - | - | 40 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | - | - | - | - | - | 20 | 20 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2012 | Duration | 3hrs |
| Course Name | CHILD PROTECTION | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | | **BL** | | **Marks** | |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | | | |
| 1. | a. | Present the salient features of the Child Labour Prohibition Act 1986. | | CO1 | | R | | 10 |
|  | b. | Narrate the Right of Children to Free and Compulsory Education Act, 2009. | | CO1 | | R | | 10 |
|  |  | **(OR)** | |  | |  | |  |
| 2. | a. | Define Vulnerability and details explain about different types vulnerable children facing the problems in India. | | CO2 | | An | | 10 |
|  | b. | Elucidates the concept of Child abuse and different types of abuse being committed against children in India. | | CO2 | | A | | 10 |
|  |  |  | |  | |  | |  |
| 3. | a. | Define Child Trafficking & suggest effective steps to control child trafficking in India. | | CO2 | | E | | 10 |
|  | b. | Write about Guiding Principles of Integrated Child Protection Scheme (ICPS). | | CO3 | | R | | 10 |
|  |  | **(OR)** | |  | |  | |  |
| 4. | a. | Elucidate the salient features of Juvenile Justice Act, 2000 and functions of observation Home and special Home. | | CO3 | | A | | 10 |
|  | b. | Discuss about significance of amendments in Commissions for Protection of Child Rights Act, 2005. | | CO3 | | R | | 10 |
|  |  |  | |  | |  | |  |
| 5. | a. | Prohibition of Child Marriage Act, 2006 is a preventive measure taken by the State to Protect Children – Substantiate. | | CO4 | | R | | 10 |
|  | b. | Describe how far the Immoral Trafficking Prevention Act 1956 (ITPA) is effectively implemented in India. | | CO5 | | C | | 10 |
|  |  | **(OR)** | |  | |  | |  |
| 6. | a. | Narrate general problems and issues faced by Children in the society. | | CO5 | | An | | 10 |
|  | b. | Give your opinion to Identifying the issues and problems of Children. | | CO6 | | U | | 10 |
|  |  |  | |  | |  | |  |
| 7. | a. | Explain about methods of Advocacy and Campaign for Child Protection practices. | | CO6 | | E | | 10 |
|  | b. | Give your suggestion to protect the children through the social media campaign. | | CO6 | | A | | 10 |
|  |  | **(OR)** | |  | |  | |  |
| 8. | a. | Explain about role of Family and neighborhoods in creating advocacy to Child Protection Campaign. | | CO6 | | C | | 10 |
|  | b. | Discuss about the role of Panchayatraj institutions to identifying the problems of Children in need of care and protection. | | CO6 | | An | | 10 |
| **PART – B (2X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | | | |
| 9. | a. | Write about salient features of Pre-conception and Pre-natal Diagnostic Act (PCPNDT) and significance of amendment in 2003. | | CO4 | | R | | 10 |
|  | b. | Describe the enactment of POCSO Act 2012 and its recent amendments. | | CO5 | | E | | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Recognize the need to follow the correct procedures for rescue, rehabilitation, restoration and seeking justice for child protection under Juvenile Justice (Care and Protection of Children) Act, 2000. |
| CO2 | Discuss and describe the basis and provisions of various legislations to protect rights of survival, education and development of children. |
| CO3 | Distinguish the roles of child protection practitioners, government and non-government personnel in execution of these laws. |
| CO4 | Determine and explain inter-linkages between different child protection laws. |
| CO5 | Recognize the importance of family based and community oriented services. |
| CO6 | Generate awareness on children's rights and protection among Learners. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 20 |  |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 | 20 |  | 10 |  |  |  | 30 |
| CO4 | 20 |  |  |  |  |  | 20 |
| CO5 |  |  |  | 10 | 10 | 10 | 30 |
| CO6 |  | 10 | 10 | 10 | 10 | 10 | 50 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2014 | Duration | 3hrs |
| Course Name | FORENSIC MEDICINE | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | a. | | Define mechanical injuries and annotate the types of mechanical injuries in detail. | CO1 | U | 10 |
|  | b. | | Illustrate the different types of sexual perversions with one case study. | CO1 | R | 10 |
|  |  | | **(OR)** |  |  |  |
| 2. | a. | | Distinguish between the entry wound and exit wound. Explain the various types of entry wounds. | CO1 | An | 10 |
|  | b. | | Identify the cases in which the ‘abrasions’ happens and explain the types of abrasions in detail. | CO2 | E | 10 |
|  |  | |  |  |  |  |
| 3. | a. | | Describe the various types of brain injuries in detail. | CO2 | A | 10 |
|  | b. | | Evaluate the connection between forensic medicine and criminal justice system. | CO2 | C | 10 |
|  |  | | **(OR)** |  |  |  |
| 4. | a. | | Define Corpus Delicti. Explain Corpus Delicti through two different case studies. | CO3 | E | 10 |
|  | b. | | Summarize Panchnama and connect it with Crime investigation through an example. | CO3 | U | 10 |
|  |  | |  |  |  |  |
| 5. | a. | | Tabulate the postmortem changes that happen in the early stages of the death. | CO4 | C | 10 |
|  | b. | | Define Asphyxia. Narrate the signs and symptoms of Asphyxial death due to hanging. | CO4 | R | 10 |
|  |  | | **(OR)** |  |  |  |
| 6. | a. | | Write in detail the various types of skull injuries. | CO4 | An | 10 |
|  | b. | | Explain the difference between ‘Mens Rea’ and ‘Actus Reus’ and the elements of the Act and Intent. | CO5 | C | 10 |
|  |  | |  |  |  |  |
| 7. | a. | | Compare and contrast the somatic death and cellular death in detail. | CO5 | E | 10 |
|  | b. | | List out the importance of the cooling of the body after death and the inference derived in a criminal investigation. | CO5 | An | 10 |
|  |  | | **(OR)** |  |  |  |
| 8. | a. | | Analyze the medico Legal importance of Livor mortis or Post Mortem Staining. | CO5 | U | 10 |
|  | b. | | Write short note on 1. Adipocere 2. Mummification | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. | a. | Narrate various types of Inquest conducted over the dead body at different parts of the world. | | CO6 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | understand the definition and various concepts of forensic medicine and medical jurisprudence |
| CO2 | apply the knowledge to explain the changes after death which helps to find out the causes of death |
| CO3 | outline various methods on how a dead body can be identified to solve both criminal and civil case |
| CO4 | illustrate various forms of injuries and sexual offences which helps to understand and reconstruct the crime, to connect the victim and the criminal with the crime. |
| CO5 | understand the different types of death and the reason for death helps to solve a case |
| CO6 | learn the legal procedures and evidences involved medico legal autopsy. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  | 10 |  | 10 | 40 |
| CO2 |  |  | 10 |  | 10 | 10 | 30 |
| CO3 |  | 10 |  |  | 10 |  | 20 |
| CO4 | 10 |  |  | 10 |  | 10 | 30 |
| CO5 |  |  | 10 | 10 | 10 | 10 | 40 |
| CO6 |  | 20 |  |  |  |  | 20 |
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**END SEMESTER EXAMINATION - APRIL/MAY – 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2015 | Duration | 3hrs |
| Course Name | PENOLOGY AND CORRECTIONAL ADMINISTRATION | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Elucidate the meaning and aims of punishment. | CO1 | U | 10 |
|  | b. | Describe the types of punishment in ancient India. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain about forms and objectives of capital punishment. | CO2 | An | 10 |
|  | b. | Illustrate the different theories of punishment. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Discuss about historical development of Prison system in medieval and ancient India. | CO2 | A | 10 |
|  | b. | Write about present scenario of Prison system in India. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Elaborately discuss about enactment of Prison Act, 1894 and its manuals and guidelines. | CO3 | An | 10 |
|  | b. | Illuminate the Repatriations of Prisoners Act, 2003. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Narrate the methods of punishment being practiced in Auburn prison system. | CO3 | C | 10 |
|  | b. | Analyze the historical background of UN standard minimum rules for the treatment of Prisoners. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Present the structure and functions of modern prison administration in India. | CO4 | E | 10 |
|  | b. | Analyze the modernization of Prison in India- Reformation & Rehabilitative Approach. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Examine the duties and responsibilities of Juvenile Justice Institutions and different types of short stay Homes for Women and Children. | CO4 | E | 10 |
|  | b. | Narrate the salient features of historical development of Probation system in India. | CO5 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write about pre-sentence investigation report as per the Probation of Offenders Act, 1958. | CO5 | U | 10 |
|  | b. | Write details about difference between Parole and Bail. | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Narrate the functions of Discharged Prisoner Aid Society and role of NGO’s for Aftercare services. | CO6 | U | 10 |
|  | b. | Write about NCRB definition of Recidivism and characteristics of prisoners according to Cesare Lombroso’s perspective. | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Know the historical development of punishments |
| CO2 | Understand the concepts and theories of punishments |
| CO3 | Understand the establishment, functioning and the role of correctional institutions in rehabilitation, reformation and re-socialization in the Indian CJS. |
| CO4 | Help the students to develop a basic understanding of the discipline of penology, the concept of punishment and its overall significance in the field of criminology. |
| CO5 | Help the students to understand the legal and structural framework of the Indian penal system from a comparative perspective. |
| CO6 | Help the students to understand the prison management, prison administration and types of prisons in India. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 |  | 20 |  | 20 |  | 10 | 50 |
| CO4 |  |  |  | 10 | 20 |  | 30 |
| CO5 |  | 10 | 10 |  |  | 10 | 30 |
| CO6 | 10 | 10 |  |  |  |  | 20 |
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**END SEMESTER EXAMINATION - APRIL/MAY – 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2016 | Duration | 3hrs |
| Course Name | SPECIAL AND LOCAL LAWS | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Elucidate the main provisions of Protection of Civil Rights Act, 1955. | CO1 | U | 10 |
|  | b. | Describe the Protection of Human Rights Act, 1993. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain about Protection of Women from Domestic Violence Act 2005. | CO2 | An | 10 |
|  | b. | Illustrate the Dowry system in India, implementation of Dowry Prohibition Act, 1961 and recent Supreme Court’s judgement. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Discuss about Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 | CO2 | A | 10 |
|  | b. | Write about the Rights of Children to Free and compulsory Education Act, 2009 | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Elaborately discuss about Child Labour Prohibition & Regulation Act, 1986 | CO3 | An | 10 |
|  | b. | Illuminate the Historical Development of Juvenile Delinquency & Juvenile Justice Act, 1986. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Narrate the salient features of Juvenile Justice Care & Protection of Children Act, 2015. | CO3 | C | 10 |
|  | b. | Analyze the historical background of Prohibition of Child Marriage Act, 2006 | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Present the significance of Transgender Persons (Protection of Rights) Act 2019 and their different Rights as per Act. | CO4 | E | 10 |
|  | b. | Analyze the salient features of TamilNadu Prohibition of Eve Teasing Act, 1998 | CO4 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Examine the significance of TamilNadu Prohibition of Ragging Act, 1997. | CO4 | E | 10 |
|  | b. | Narrate the positive impact after implementation of the Indian Fisheries Act, No. 4 of 1897 | CO5 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write about historical development of Indian Forest Act, 1927. | CO5 | U | 10 |
|  | b. | Describe the Prevention of Cruelty to Animals Act, 1960. | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Narrate the significance of Essential Commodities (Amendment) Act, 2020 | CO6 | U | 10 |
|  | b. | Write about importance of Information Technology Act, 2000 and its amendments | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the importance of legislation for safeguarding human rights. |
| CO2 | Get an idea on the purpose of legislation for eradication of traditional social evils against gender. |
| CO3 | Gain insight on legal provisions to promote and protect children from anti-social evils. |
| CO4 | Acquire awareness on regulations safeguarding the rights of the vulnerable groups. |
| CO5 | gain knowledge on legislations controlling and protecting environment, private and public property |
| CO6 | Realize the need for legislation to prevent social evils faced by individuals and society. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 |  | 20 |  | 20 |  | 10 | 50 |
| CO4 |  |  |  | 10 | 20 |  | 30 |
| CO5 |  | 10 | 10 |  |  | 10 | 30 |
| CO6 | 10 | 10 |  |  |  |  | 20 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2018 | Duration | 3hrs |
| Course Name | HUMAN RIGHTS | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define human rights. Explain its characteristics and nature. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Describe the historical evolution of human rights, highlighting key milestones and documents that have shaped their development. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | Define Fundamental rights. Explain six fundamental rights of Indian constitution. | CO3 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain in detail of UDHR and its significance. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 5. | a. | What is NHRC? Explain its importance and role | CO5 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the rights of victims of human rights violation. | CO5 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | What is CEDAW? Explain its importance and role. | CO5 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | What are the salient features of UNCRC? | CO6 | C | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Explain human right watch and people watch briefly. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | To exercise criminal justice in preserving peace and security in society. |
| CO2 | To apply criminal justice in safe guarding human dignity of both victims and the offender. |
| CO3 | Students understand the principles and institutions of human rights law, including  their origins, assumptions, contents, limits and potentials. |
| CO4 | Helps students to think analytically about the implementation and development of  International and national human rights law and mechanisms. |
| CO5 | Students will be equipped with improved ability to conduct research on human rights. |
| CO6 | Gain knowledge about various homes and rehabilitation centers for victims and offenders. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / P | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| Course Code | 20CR2019 | Duration | 3hrs |
| Course Name | PRIVATE DETECTIVE AND SECURITY MANAGEMENT | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Narrate the evolution of private detective work and its footing in India. | CO2 | U | 10 |
|  | b. | Describe the constitution of the Central Regulatory Board (Private Detective) and its powers in tune with the Draft Bill 2007. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Narrate the use of investigative journalism in uncovering the unreported crimes. Also report the risk involved in investigative journalism with a case study. | CO6 | C | 20 |
|  |  |  |  |  |  |
| 3. | a. | Describe the method of operation to be followed by the security officials during the bomb threat call received over phone or e-mail. | CO3 | E | 10 |
|  | b. | Jot down the primary duties and responsibilities of a private security guard. | CO2 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Analyze various ways and means of rescue measures to be adopted in a Man missing case to resolve the issue. | CO4 | A | 20 |
|  |  |  |  |  |  |
| 5. | a. | Define surveillance. Elaborate various types of surveillance techniques used on various terrain. | CO4 | E | 10 |
|  | b. | Outline the method of documenting the crime scene in a systematic manner. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Make an elaborate study on various types of examination of witnesses, questioning of suspects & interrogation of accused. | CO2 | C | 20 |
|  |  |  |  |  |  |
| 7. | a. | List out the qualification and eligibility of the Private detective agent and agency as per chapter IV of the Private Detective (Regulatory) Bill 2007 | CO2 | A | 10 |
|  | b. | List out the offences and penalties mentioned in the chapter IV of the Private Detective (Regulatory) Bill 2007. | CO3 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | The private detective agencies are engaged in the Insurance fraud detection – Justify the assignment. | CO4 | E | 10 |
|  | b. | Identify the role of the security agencies in providing security to various types of industries. | CO4 | An | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Describe the areas in which the private detective can function and explain the legality of the private detective work as per the Private Detective (Regulatory) Draft Bill 2007. | CO1 | An | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | able to practice different types of investigation |
| CO2 | remember and practice the various interrogation methods used during investigation and to know the records used for identification of crime |
| CO3 | students will be well versed with witness interviewing and suspect interrogation technique. |
| CO4 | able to understand the crime prevention methods and security industry |
| CO5 | students will understand the security officer’s duties and preventive measures. |
| CO6 | students will understand the technologies which are used in the security field. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  | 20 |  |  | 20 |
| CO2 | 10 | 10 | 20 |  |  | 20 | 60 |
| CO3 |  |  |  |  | 20 |  | 20 |
| CO4 |  |  |  | 20 | 10 | 20 | 50 |
| CO5 | 10 |  |  |  |  |  | 10 |
| CO6 |  |  |  |  |  | 20 | 20 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2020 | Duration | 3hrs |
| Course Name | CRIME PREVENTION | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define the concept and Historical background of Crime Prevention. | CO1 | U | 10 |
|  | b. | Illustrate the Crime Prevention methods followed by rural community policing. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Elucidate the different types of methods adopted in Crime Prevention. | CO2 | An | 10 |
|  | b. | Illustrate the Crime Prevention through Environmental Design. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Present your suggestion to situational Crime Prevention methods. | CO2 | A | 10 |
|  | b. | Write about duties and functions of Police Information centre. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Describe the salient features of intervention programs introduced in community policing. | CO3 | An | 10 |
|  | b. | Illuminate the impact of potential victim protection programs established in community policing. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Elaborate the roles and responsibilities of Beat and Patrol police. | CO3 | C | 10 |
|  | b. | Describe the Community Policing in National and International level. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Present the different types of programme introduced for reducing the first time offenders. | CO4 | E | 10 |
|  | b. | Narrate the details about Public relations campaign for Crime Prevention. | CO4 | C | 10 |
|  |  |  |  |  |  |
| 7. | a. | Critically analyze the Prevention of Crime and Victim Care (PCVC). | CO5 | An | 10 |
|  | b. | Evaluate the role and responsibilities of NGO’s in Crime Prevention. | CO5 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write about duties and functions of All India Women Conference (AIWC). | CO5 | U | 10 |
|  | b. | Elaborately discuss about neighborhood and Community Watch in Community Policing. | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Elaborate the basic structure and essential components of INTERPOL. | CO6 | U | 10 |
|  | b. | Present the salient features of Chicago Area Project (CAP). | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
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|  | **COURSE OUTCOMES** |
| CO1 | They should be having basic understanding on crime, preventive measures and its different methods and critically analyse the different programs adopted in the crime prevention techniques. |
| CO2 | Help students to develop analytical and critical capacities in assessing crime prevention theory and practice. |
| CO3 | Students will be able to assess the pros and cons relating to the implementation of crime prevention techniques and policies. |
| CO4 | Help the students to understand the systematic crime and delinquency process besides situational crime prevention methods apply theoretical knowledge to practical problem |
| CO5 | Students will be in a position to understand the causation of delinquency and the community role in curbing it. |
| CO6 | Crime prevention – comparison – Indian and international perspective |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 |  | 20 |  | 10 |  | 10 | 40 |
| CO4 | 10 |  |  |  | 10 | 10 | 30 |
| CO5 |  | 10 | 10 | 10 | 10 |  | 40 |
| CO6 | 10 | 10 |  |  |  |  | 20 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| Course Code | 20CR2021 | Duration | 3hrs |
| Course Name | CRIMINAL PROFILING | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define the historical background of Criminal Profiling. | CO1 | U | 10 |
|  | b. | Explain the ‘scope and objectives’ of Criminal Profiling. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Illustrate the steps in generating Criminal Profile. | CO1 | An | 10 |
|  | b. | Exemplify the types of Crime committed by culprits in modern world. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Discuss the scientific methods adopted for Criminal Profiling that would enable Crime Prevention. | CO2 | A | 10 |
|  | b. | Illustrate the deductive and inductive methods applied in Criminal Profiling. | CO2 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Evaluate the profiling characteristics in Criminal profiling. | CO3 | E | 10 |
|  | b. | Illustrate the behavior and characteristics of serial killers with two case studies. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Elaborate the different types of crimes committed by criminals through the modus operandi. | CO4 | C | 10 |
|  | b. | Depict two different infamous unsolved homicide cases in India. | CO4 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Analyze the psychological factors that influence offenders committed serial Rapes. | CO4 | An | 10 |
|  | b. | Critically analyze the Combining Behavioral and Speech Cues in Detection Deception. | CO5 | C | 10 |
|  |  |  |  |  |  |
| 7. | a. | Evaluate the Procedure to conduct the Polygraph test in Criminal Investigation. | CO5 | E | 10 |
|  | b. | Analyze the security screening and voice stress analysis in Criminal Profiling. | CO5 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Annotate the role and responsibilities of Criminal Psychologists in Criminal Investigations. | CO5 | U | 10 |
|  | b. | Illustrate the admissibility of Criminal Profiling evidence in the field of Forensic Psychology. | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Identify the role of the Criminal Psychologist in the field of Criminal Profiling. | CO6 | U | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Acquire an understanding of basic concept of profiling and appreciate the challenges of applying profiles for intelligence and investigative use |
| CO2 | Understand the differences between inductive & deductive profiling methods. |
| CO3 | Evaluate the use of criminal profiling and methods to link cases in criminal investigations |
| CO4 | Outline the types of crimes for which a criminal profile is necessary |
| CO5 | Gain an appreciation of the scientific and non-scientific methods of profiling various crime. |
| CO6 | Understand the legal and ethical contexts surrounding the use of profiling |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  | 10 |  |  | 30 |
| CO2 |  |  | 10 |  | 10 | 10 | 30 |
| CO3 |  | 10 |  |  | 10 |  | 20 |
| CO4 | 10 |  |  | 10 |  | 10 | 30 |
| CO5 |  | 10 | 10 | 10 | 10 | 10 | 50 |
| CO6 |  | 20 |  |  |  |  | 20 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION - APRIL/MAY – 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2022 | Duration | 3hrs |
| Course Name | MEDIA AND CRIME | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Elucidate the meaning and concept of Crime and negative influence on Media to commit the Crime. | CO1 | U | 10 |
|  | b. | Describe the intersections of Crime and Media. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain about historical development of Media & Crime. | CO2 | An | 10 |
|  | b. | Illustrate the journalistic concept of feature and Interview through the Media. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Discuss about some important characteristics in investigative journalism. | CO2 | A | 10 |
|  | b. | Write about the significance of theory of Desensitization and Media effects. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Elaborately discuss about Portrayal of crime and Police in media. | CO3 | An | 10 |
|  | b. | Illuminate the role of Media in Crime Prevention. | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Narrate the Role of UN office on Prevention of Drugs & Crime. | CO3 | C | 10 |
|  | b. | Analyze the causes and factors fluence on Crime and Delinquency. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Present the procedure and types of Interviewing the Expert & Victims and explain about UNESCO recommendation for Interviewing environment. | CO4 | E | 10 |
|  | b. | Analyze the potential barriers to co-operation and Journalistic Objectivity. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Examine the significance of evaluating sources and examine the interviewing, questioning, and interrogation of the suspects. | CO4 | E | 10 |
|  | b. | Narrate the techniques and styles of writing for different types of Media. | CO5 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write about historical development of process of editing in 21st century. | CO5 | U | 10 |
|  | b. | Write details about Visual editing and Technical editing. | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Narrate the role of Media in the prevention of crimes against Women and Children. | CO6 | U | 10 |
|  | b. | Write about Ethics of a Crime Reporter and Investigative Journalist to writing the Crime report. | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the importance of legislation for safeguarding human rights. |
| CO2 | Get an idea on the purpose of legislation for eradication of traditional social evils against gender. |
| CO3 | Gain insight on legal provisions to promote and protect children from anti-social evils. |
| CO4 | Acquire awareness on regulations safeguarding the rights of the vulnerable groups. |
| CO5 | gain knowledge on legislations controlling and protecting environment, private and public property |
| CO6 | Realize the need for legislation to prevent social evils faced by individuals and society. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 |  | 20 |  | 20 |  | 10 | 50 |
| CO4 |  |  |  | 10 | 20 |  | 30 |
| CO5 |  | 10 | 10 |  |  | 10 | 30 |
| CO6 | 10 | 10 |  |  |  |  | 20 |
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**END SEMESTER EXAMINATION - APRIL / MAY - 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2024 | Duration | 3hrs |
| Course Name | CYBER CRIME | Max. Marks | 100 |

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| **Q. No.** | **QUESTIONS** | | **CO** | | **BL** | **M** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. |  | Present a Comprehensive report about the Cyber Appellant Tribunal. | | CO5 | An | 20 |
|  |  | **(OR)** | |  |  |  |
| 2. |  | Write short notes on (i) Cyber Defamation (ii) Cyber Vandalism | | CO4 | C | 20 |
|  |  |  | |  |  |  |
| 3. |  | Explain the probable security threat that results due to ‘Cyber Espionage’ with two case study. | | CO2 | A | 20 |
|  |  | **(OR)** | |  |  |  |
| 4. |  | List a few malicious codes that disrupts the function of cyber space. | | CO2 | An | 20 |
|  |  |  | |  |  |  |
| 5. |  | Analyze various types of Cyber crimes that threatens the community of late. | | CO3 | U | 20 |
|  |  | **(OR)** | |  |  |  |
| 6. |  | Cyber Crime is a growing threat to the banking sector - Explore | | CO4 | E | 20 |
|  |  |  | |  |  |  |
| 7. |  | Throw light on the history and evolution of Cybercrime down the line. | | CO6 | C | 20 |
|  |  | **(OR)** | |  |  |  |
| 8. |  | Narrate the nuances of ‘Card Frauds’ and the legal measures that can be invoked. | | CO5 | U | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. |  | Define Cyber terrorism. Visualize the consequences of Cyber terrorism in the coming years. | | CO6 | A | 20 |

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| **Course Outcomes for Assessment in this IA:** | |
| **CO1** | know various forms of cyber crimes |
| CO2 | understand the prevention techniques of cybercrimes. |
| CO3 | help the students to understand the role of victims and offenders in cyberspace. |
| C04 | students understand the definitional, technical, and social aspects of cybercrimes. |
| CO5 | students understand the emerging crime threats and trends in cyberspace. |
| CO6 | have an awareness on the existing legal provisions for cyber-crime prevention |

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| **Assessment Pattern as per Bloom’s Level** | | | | | | | |
| **COs** | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  |  |  |  |  |
| CO2 |  |  | 20 | 20 |  |  | 40 |
| CO3 |  | 20 |  |  |  |  | 20 |
| CO4 |  |  |  |  | 20 | 20 | 40 |
| CO5 |  | 20 |  | 20 |  |  | 40 |
| CO6 |  |  | 20 |  |  | 20 | 40 |
| Total |  |  |  |  |  |  | 180 |

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**END SEMESTER EXAMINATION - APRIL / MAY - 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2026 | Duration | 3hrs |
| Course Name | GENDER AND CRIME | Max. Marks | 100 |

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| **Q. No.** | **QUESTIONS** | | **CO** | **BL** | **M** |
| **PART – A(4 X 20= 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. |  | Relate Anomie Theory with Gender and connected issues. | CO5 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 2. |  | Write short notes on  (i) Cyber Defamation (ii) Cyber stalking – Relate it with gender and sexuality. | CO4 | C | 20 |
|  |  |  |  |  |  |
| 3. |  | 1. Crime : Male – Female pattern an analysis 2. Gender and crime pattern - aggression | CO2 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Give a clear idea of the role of parents, schools media and religion and culture in creating gender identity in children. | CO2 | An | 20 |
|  |  |  |  |  |  |
| 5. |  | Evaluate the need and scope of Gender studies. | CO3 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 6. |  | Give short notes on a. CEDAW b. IBA c. ICJ | CO4 | E | 20 |
|  |  |  |  |  |  |
| 7. |  | Analyse the protective terms of Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act 2013 and point out the gap, if any. | CO6 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Describe the role of the NGOs in upholding / advocating the gender justice worldwide. | CO5 | U | 20 |
| **PART – B(1 X 20= 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. |  | List out the salient features of the Constitution of India visa vis Gender. | CO6 | A | 20 |

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| **Course Outcomes for Assessment in this IA:** | |
| **CO1** | have knowledge regarding gender and crime. |
| CO2 | will have awareness on societal construction on gender gap and contemporary specific theories to overcome it . |
| CO3 | aware about Indian laws in gender equality. |
| C04 | understand various international instrument on gender equality. |
| CO5 | theoretical knowledge on gender and crime. |
| CO6 | compare the statistics of crime committed by different gender. |

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| **Assessment Pattern as per Bloom’s Level** | | | | | | | |
| **Cos** | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 |  |  |  |  |  |  |  |
| CO2 |  |  | 20 | 20 |  |  | 40 |
| CO3 |  | 20 |  |  |  |  | 20 |
| CO4 |  |  |  |  | 20 | 20 | 40 |
| CO5 |  | 20 |  | 20 |  |  | 40 |
| CO6 |  |  | 20 |  |  | 20 | 40 |
| Total |  |  |  |  |  |  | 180 |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2027 | Duration | 3hrs |
| Course Name | NGO MANAGEMENT | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Present the Concept, development, and history of the Non-Governmental Organization perception. | CO4 | U | 10 |
|  | b. | Describe the structure and the challenges faced by the NGOs in thriving. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the legal formalities of the formation of the NGOs and the limitation faced by the NGOs. | CO1 | An | 10 |
|  | b. | Write the salient feature of the Companies Act 1956. | CO2 | R | 10 |
|  |  |  |  |  |  |
| 3. | a. | Recount the difference between a Trust and a NGO | CO2 | An | 10 |
|  | b. | Evaluate the Registration Procedure for NGOs and Tax Reliefs facility under Various Acts. | CO4 | E | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Elaborate the liabilities and non-liabilities of the trustee mentioned in section 23 to 30 of The Indian Trust Act 1882. | CO5 | C | 10 |
|  | b. | Evaluate the Fund-Raising, Accounting and Budgeting process carried out by the NGO. | CO5 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Describe the noble work being done to the society by the United Nations Office on Drugs and Crime (UNODC) to eradicate drug culture. | CO2 | C | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Review the usage of the United Nations Children Fund (UNICEF) for the wellbeing of the needy children. | CO5 | E | 10 |
|  | b. | Bring out the services rendered by the Amnesty International in the field of Human Rights. | CO4 | A | 10 |
|  |  |  |  |  |  |
| 7. | a. | Prepare a chart of the schemes offered by the Social Justice and empowerment department for the development of the society. | CO4 | E | 10 |
|  | b. | Describe the function of the National Human Rights Commission. | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Appreciate the services of the International national Federation of the Red Cross Society. | CO3 | C | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Give an elaborate note on the services rendered by various NGOs you have come across and identify the beneficiaries. | CO4 | E | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Understanding about the nature and scope of NGO’s in the Criminal justice process. |
| CO2 | Critically analyze the various laws pertaining to the organization that works for the welfare of the society. |
| CO3 | Understand the concepts as well as the practices of NGO management. |
| CO4 | Understand how to strengthen the capacities to improve the functioning of an NGO. |
| CO5 | Understand the institutional and organizational framework, resource and capacity constraints, projects and program objectives, community needs and cultural contexts. |
| CO6 | Apply theoretical knowledge to the practical issues. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  | 10 |  |  | 10 |
| CO2 | 10 |  | 10 | 10 |  | 20 | 50 |
| CO3 |  |  |  |  |  | 20 | 20 |
| CO4 |  | 10 | 10 |  | 30 |  | 50 |
| CO5 |  |  |  | 10 |  | 40 | 50 |
| CO6 |  |  |  |  |  |  |  |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2028 | Duration | 3hrs |
| Course Name | DISASTER AND RISK MANAGEMENT | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Annotate on manmade disasters with 2 examples. | CO2 | An | 10 |
|  | b. | Elaborate on different types of natural disasters with two examples. | CO5 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Write short notes on (a.) biological disaster (b) Pest Attack c. Cattle Epidemic  d. food poisoning | CO2 | R | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain the Bhopal tragedy. Industrial Disaster is mostly manmade – argue. | CO1 | C | 10 |
|  | b. | Evaluate various types of risk assistance like opening of a control room / camp, by various agencies in a disaster struck area. | CO2 | A | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain the disaster management cycle – pre, during and post disaster. | CO4 | C | 20 |
|  |  |  |  |  |  |
| 5. | a. | Illustrate the emergency duty performed by the rescue team in a plane crash or Train derailment, in identifying the dead bodies, rendering medical services, preventing spreading of epidemic and more. | CO2 | E | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Write short note on 1. Forest fire 2. Urban fire. | CO4 | An | 10 |
|  | b. | Write about the hazard caused by the oil spill, a form of disaster, especially in the sea/ocean. Quote the oil spill that happened in the Madras Port. | CO3 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Explain the Nuclear disasters that happened in Chernobyl. | CO4 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Justify that the United Nations Office for Disaster Risk Reduction (UNDRR) is the nodal organization that monitors mitigation of the impact of Natural disaster. | CO2 | C | 10 |
|  | b. | Narrate the salient features of the Disaster Risk Management Act 2005 | CO1 | E | 10 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Write short notes on 1.Hail Storm, 2. Cloud burst 3. Hurricane  4. Tornado | CO4 | C | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

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|  | **COURSE OUTCOMES** |
| CO1 | Familiarize with concepts, terminologies, definitions, and development in the field of Disaster  and Risk Management. |
| CO2 | Suggest reforms and policies based on their effective research skills in disaster management |
| CO3 | Understand the role of stakeholders in disaster and risk management. |
| CO4 | Understanding the different strategies to control the preliminary danger situations |
| CO5 | Learn how to prepare crisis management plans. |
| CO6 | Provide training in the disaster risk reduction and resilience building |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / P** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  |  |  |  | 10 | 10 | 20 |
| CO2 | 20 |  | 10 | 10 | 20 | 10 | 70 |
| CO3 |  |  |  | 10 |  |  | 10 |
| CO4 |  |  | 20 | 10 |  | 40 | 70 |
| CO5 |  |  | 10 |  |  |  | 10 |
| CO6 |  |  |  |  |  |  |  |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 20CR2031 | Duration | 3hrs |
| Course Name | ABNORMAL PSYCHOLOGY | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | a. | List out the criteria for Abnormal behaviour and the consequences. | CO1 | | U | 10 |
|  | b. | Tabulate the characteristics of healthy personality. | CO1 | | R | 10 |
|  |  | **(OR)** |  | |  |  |
| 2. | a. | Compare and contrast Delirium and dementia. | CO1 | | An | 10 |
|  | b. | Compose an essay on Demonology, God and Magic. | CO2 | | E | 10 |
|  |  |  |  | |  |  |
| 3. | a. | Analyze the reasons that push people to think in line of committing suicide and give possible solutions to prevent such situations. | CO2 | | A | 10 |
|  | b. | Trace the historical understanding of ‘abnormal behaviour’ before science. | CO2 | | C | 10 |
|  |  | **(OR)** |  | |  |  |
| 4. | a. | Brain anatomy contributes to abnormal behaviour in human performance – Validate. | CO3 | | E | 10 |
|  | b. | Present notes on the following with proper examples.  a. Vicarious Learning b. Emotions | CO3 | | U | 10 |
|  |  |  |  | |  |  |
| 5. | a. | People with illness anxiety are likely to misinterpret typical body function as signs of illness - Categorize this state and evaluate. | CO4 | | C | 10 |
|  | b. | Describe the following  a) eating disorder b) gender identity disorder | CO4 | | R | 10 |
|  |  | **(OR)** |  | |  |  |
| 6. | a. | Dwell upon in detail about humanistic psychology. | CO4 | | An | 10 |
|  | b. | Narrate the influence of genetics in human behaviour. | CO5 | | C | 10 |
|  |  |  |  | |  |  |
| 7. | a. | Give a descriptive note about the ‘drug abuse’ and the withdrawal syndrome. | CO5 | | E | 10 |
|  | b | Write short notes on a. Anxiety disorder b. Panic disorder | CO5 | | An | 10 |
|  |  | **(OR)** |  | |  |  |
| 8. | a. | Write short notes on a. Fusiform gyrus b. Abnormal behaviour | CO5 | | U | 10 |
|  | b. | The various forms of 'mood disorder’ that occur disturb a person and his behaviour – substantiate. | CO5 | | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | | |
| 9. | a. | Explain the therapies of psycho dynamic gender identity disorder models. | CO6 | | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | understand various concepts and types of abnormal behavior |
| CO2 | Remember its impact on criminal behavior and treatment |
| CO3 | define and discuss classification, diagnosis, and assessment of abnormal behaviors. |
| CO4 | understand the assessment techniques for abnormal behaviors. |
| CO5 | discuss and interpret abnormal behavior. |
| CO6 | apply theoretical knowledge to the practical issues |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  | 10 |  | 10 | 40 |
| CO2 |  |  | 10 |  | 10 | 10 | 30 |
| CO3 |  | 10 |  |  | 10 |  | 20 |
| CO4 | 10 |  |  | 10 |  | 10 | 30 |
| CO5 |  |  | 10 | 10 | 10 | 10 | 40 |
| CO6 |  | 20 |  |  |  |  | 20 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION - APRIL/MAY – 2024**

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| --- | --- | --- | --- |
| Course Code | 21CR3004 | Duration | 3hrs |
| Course Name | CRIMINAL LAW | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Elucidate the objective and nature of Criminal Procedure in Criminal Laws. | CO1 | U | 10 |
|  | b. | Describe the Constitution of Criminal Courts and its Powers and functions. | CO1 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain about Arrest, Search and Seizure in Investigation process under the Criminal Laws. | CO2 | An | 10 |
|  | b. | Illustrate the Chain of custody in the Forensic evidence collection and experimentation. | CO2 | E | 10 |
|  |  |  |  |  |  |
| 3. | a. | Discuss about Preventive measures and Security proceedings during the Investigation process in court. | CO2 | A | 10 |
|  | b. | Describe the powers and functions of District, State and Union level Courts. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Elaborately discuss about Fair trial principles while verdict given by the Court of Justice, | CO3 | An | 10 |
|  | b. | Illuminate the types of trails, judgements and appeals during the Court trails | CO3 | U | 10 |
|  |  |  |  |  |  |
| 5. | a. | Narrate the process of Reference, Revision and Transfer before Execution of Sentence in the Court. | CO3 | C | 10 |
|  | b. | Critically analyze the punishments according to IPC Section 299 Culpable homicide and Sec 349-351 Force, Criminal force and Assault. | CO3 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Elucidate the illegal offences and punishments for Hurt (Sec 319), Grievous Hurt (320), Murder (Sec 300) and punishment for Murder (Sec 302). | CO4 | E | 10 |
|  | b. | Analyze the explanation of illegal offences under the Rape and other Unnatural offences according to IPC Sec 375 -377. | CO4 | An | 10 |
|  |  |  |  |  |  |
| 7. | a. | Examine the details about offences against property according to IPC Sec 378-382 (Theft) and IPC Sec 390-402 (Robbery and Dacoity) | CO4 | E | 10 |
|  | b. | Narrate the significance of punishments for Criminal Trespass, Lurking house Trespass according to IPC Sec 441 -–446. | CO5 | C | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Write about Principles and concept of Relevancy and Admissibility in the court of justice according to Indian Evidence Act 1872. | CO5 | U | 10 |
|  | b. | Write details about significance of Dying Declaration has confessed by Magistrate, Police and Medical practitioner according to Indian Evidence Act. | CO5 | A | 10 |
| **PART – B (2 X 10 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Narrate the legal provisions for Cognizable and Non-cognizable offences. | CO6 | U | 10 |
|  | b. | Write about significance of Chief, Cross and Re-examinations for expert witness credibility in court. | CO6 | R | 10 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Remember the fundamental concepts of the criminal law procedure. |
| CO2 | Understand the legal rules relating to arrest, search, seizure, investigation and bail procedure under criminal law. |
| CO3 | Learn to apply the procedure of trial before a court of session under criminal law. |
| CO4 | Analyze the various crime against person and properties and its punishments under the Indian Penal Code. |
| CO5 | Evaluate the admissibility of evidence in court of law. |
| CO6 | Discuss the principles of confession, dying declaration, and examination of witness and their credibility. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 | 10 | 10 |  |  |  |  | 20 |
| CO2 |  |  | 10 | 10 | 10 |  | 30 |
| CO3 |  | 20 |  | 20 |  | 10 | 50 |
| CO4 |  |  |  | 10 | 20 |  | 30 |
| CO5 |  | 10 | 10 |  |  | 10 | 30 |
| CO6 | 10 | 10 |  |  |  |  | 20 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION – APRIL/MAY 2024**

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| --- | --- | --- | --- |
| Course Code | 21CR3009 | Duration | 3hrs |
| Course Name | VICTIMOLOGY AND VICTIM ASSISTANCE | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **Marks** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Define Victimology. Highlight the connect between Victimology Criminology. | CO1 | U | 10 |
|  | b. | Provide facts that instigate further victimization through Victim blaming | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain various types of victims of crime and provide one case study. | CO1 | A | 10 |
|  | b. | Define the Lifestyle theory of victimology and present suitable examples. | CO2 | An | 10 |
|  |  |  |  |  |  |
|  | a. | Suggest ways and means to rehabilitate the rescued trafficked victims. | CO4 | E | 10 |
|  | b. | List the complications that victims of crime may face during the trial and after the disposal of the case. Suggest measures to help them cope victimization. | CO3 | U | 10 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Define PTSD and suggest therapeutical measures to control it. | CO3 | U | 10 |
|  | b. | Short notes on  **a**. Women Help Line  **b**. Anti Human Trafficking | CO4 | An | 10 |
|  |  |  |  |  |  |
| 5. | a. | Describe victim turned offender and narrate the reasons that lead a victim to offending. | CO3 | U | 10 |
|  | b. | Justify the Offender Restitution Programs and highlight the way it is useful for victims of crime. | CO5 | R | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Describe Labeling and observe whether it can have a negative impact on the victim of labeling. | CO3 | An | 10 |
|  | b. | Define Victims of natural disasters. State the kind of assistance provided by the government. | CO6 | U | 20 |
|  |  |  |  |  |  |
| 7. | a. | Evaluate the Victim-Witness Programs. Critically view whether it is fully implemented in Indian CJS. | CO5 | U | 10 |
|  | b. | Identify different types of vulnerable victims in a society and suggest the kind of assistance to be provided to them to alleviate their grievances | CO2 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Evaluate the role of NGOs and other voluntary Associations in providing assistance to the Victims. | CO4 | E | 20 |
| **PART – B (1 X 20 = 20 MARKS)**  **COMPULSORY QUESTION** | | | | | |
| 9. | a. | Narrate the impact of victimization as per the Hand Book of Justice for victims – 1998 | CO2 | E | 20 |

**CO** – COURSE OUTCOME **BL** – BLOOM’S LEVEL

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | understand the origin and development of victimology and the role of the un declaration of 1985 on victimization. |
| CO2 | gain knowledge on dimensions of victimization and types of victims. |
| CO3 | have the urge to implement victim assistance as a rule and not as an option. |
| CO4 | equip them for critical analysis of victimization, victim justice and the development of victim justice policies. |
| CO5 | understand the history and development of the global movement towards rights of victims of crime and abuse of power. |
| CO6 | appreciate various victim assistance measures and support systems in India and other countries. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **R** | **U** | **A** | **An** | **E** | **C** | **Total** |
| CO1 |  | 10 | 10 |  |  |  | 20 |
| CO2 |  |  |  | 20 | 20 |  | 40 |
| CO3 |  | 30 |  | 10 |  |  | 40 |
| CO4 |  |  |  | 10 | 30 |  | 40 |
| CO5 | 10 | 10 |  |  |  |  | 20 |
| CO6 |  | 20 |  |  |  |  | 20 |
|  | | | | | | | **180** |

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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

|  |  |  |  |
| --- | --- | --- | --- |
| Course Code | 23CR3001 | Duration | 3hrs |
| Course Name | HUMAN RIGHTS | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Discuss the role of policing in addressing gender-based violence and domestic abuse. How do law enforcement agencies protect the rights of victims and survivors in such cases? | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Explain the concept of the right against handcuffing in the context of human rights and criminal justice. What is the significance of protecting this right? | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | How do international human rights instruments, such as the Universal Declaration of Human Rights, relate to the protection of prisoners' rights? | CO2 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 4. | a. | Explain International Covenant on Economic, Social and Cultural Rights (ICESCR), and what are the primary objectives of this international human rights treaty? | CO2 | E | 20 |
|  |  |  |  |  |  |
| 5. | a. | Describe the process and significance of recording statements under Section 164 of the Code of Criminal Procedure. How does it differ from Section 161 statements in terms of the authority and purpose? | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain the process of recording statements under Section 161 of the Code of Criminal Procedure in India. How are these statements obtained from witnesses, complainants, or suspects? | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Explain the importance of providing psychological care to victims of crime and trauma. How does this care contribute to the overall well-being and recovery of survivors? | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Explain the tools and techniques used by investigators to identify and track sex trafficking operations. What role does surveillance, undercover operations, and informants play in these efforts? | CO5 | An | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | What is sex trafficking, and how does it differ from other forms of human trafficking? Discuss the key elements and indicators of sex trafficking. | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Illustrate the basic concepts of Human rights. |
| CO2 | Analyse to give solutions to problems related to human rights. |
| CO3 | Recommend knowledge gained towards policy making. |
| CO4 | Apply the constitutional provisions in safeguarding human rights. |
| CO5 | Justify the role of the national and international instruments in safeguarding human rights |
| CO6 | Facilitate and report in investigating sex trafficking. |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| CO / BL | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
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**END SEMESTER EXAMINATION – APRIL / MAY 2024**

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| Course Code | 23CR3002 | Duration | 3hrs |
| Course Name | VICTIMOLOGY AND VICTIM ASSISTANCE | Max. Marks | 100 |

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| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Discuss in detail the development and historical development of victimology. | CO1 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Compare and contrast the principles and purposes of restorative justice with  retributive justice  Compare and contrast the principles and purposes of restorative justice with retributive justice. | CO1 | An | 20 |
|  |  |  |  |  |  |
| 3. | a. | Explain the concept of victim precipitation theory. | CO2 | An | 20 |
|  |  | (OR) |  |  |  |
| 4. | a. | What is the difference between lifestyle theory and routine activity theory? | CO2 | E | 20 |
|  |  |  |  |  |  |
| 5. | a. | Explain Gender-based violence causes and effect in to the society | CO3 | An | 20 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | Explain battered woman syndrome an example of circumstances. | CO4 | R | 20 |
|  |  |  |  |  |  |
| 7. | a. | Write a note on PTSD signs and symptoms. | CO4 | R | 20 |
|  |  | **(OR)** |  |  |  |
| 8. | a. | Identify the causes of acute stress disorder. | CO5 | An | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. | a. | What is the need of victim compensation in India? | CO6 | C | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Understand the origin and development of victimology and its related concepts |
| CO2 | Gain knowledge on theories of victimology. |
| CO3 | Understand the impact of victimization |
| CO4 | Understand the history and development of the global movement towards rights of victims of crime |
| CO5 | Gain knowledge on  various victim assistance measures and support systems |
| CO6 | Know the procedure for implementation and evaluation of victim assistance programs |

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| **Assessment Pattern as per Bloom’s Taxonomy** | | | | | | | |
| **CO / BL** | **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** | **Total** |
| CO1 | 20 | - | - | - | - | - | 20 |
| CO2 | - | - | - | - | - | 20 | 20 |
| CO3 | 20 | - | - | - | - | 40 | 60 |
| CO4 | 20 | - | - | - | - | 20 | 40 |
| CO5 | 20 | - | - | - | - | - | 20 |
| CO6 | 20 | - | - | - | - | - | 20 |
|  | | | | | | | **180** |